



Year One Parent Information Night

St Pius X Catholic Primary School

Year One Parent Night Term One

Prayer:

**We the members of St Pius X family,
ask you Lord to strengthen and guide us
as we strive each day to grow closer to you.**

**Help us to live by our Patron's motto:
"To restore all things in Christ, so that
Christ may be in all that we do"
and**

"To love God and lead good Christian lives."

**Through Faith and Friendship
Help us to respect each other.**

Bless everyone in our school community.



Trish Christian

Tahni Green: familiar with Tahni for 2016

Teacher Training:

Bachelor Of Arts. Curtin University.

Graduate Diploma of Education (Primary) UWA Nedlands

Graduate Certificate of Early Childhood Education, Notre Dame Fremantle 2004.

Master of Education, Early Childhood, Notre Dame University 2004.

My Philosophy of Educating in Early Childhood- Year One.

I believe that teaching begins with providing an organised, nurturing environment for the students that encourages intellectual stimulation, innovation, problem solving skills, confidence and creativity in a well managed classroom.

Alongside this, partnerships are created with the school community. These include parents, staff and other stakeholders.

I bring to this belief a continuing cycle of facilitating, delivering and assessing student learning based on the relevant data collected and observed. I believe in the 'scaffolding of learning' for each child.

I believe that effective teaching depends on the way I interact with and relate to

Discipline Policy

Accountability and consideration within the classroom.

Highway Heroes: Highway Heroes aims to develop childrens' proactive skills (forming friendships, gaining inclusion, thought/mood management) and reactive skills (dealing with play refusals, friendship difficulties, teasing and bullying) by using tools, resources and activities with structured stand-alone modules and lesson plans on particular topics such as Resilience and Bullying.

1 2 3 Magic in the classroom.

After discussion with children to ensure understanding of the process and what is counted as a behaviour that causes disruption to other students learning, 1 2 3 Magic is implemented. When a student acts inappropriately, that's a 1. Should he/she repeat then that's two. If the student gets to 3 there is a 'time-out' consequence. Time out is short and I use a beeper. When time-out is over, student is invited to join class again. Usually that is as far as it goes, however, should the behaviour persist, and student moves through three tiers, there is provision for 'time out' from the classroom.

Assessments.

Term One

Progress Folders containing samples of activities with rubrics and outcome descriptors. Includes: Numeracy, English with examples of writing, spelling and reading activities, Religion, Technology and Enterprise/Art, Music, Physical Education, Italian.

Parent Interviews-Interim Report, Work Sample Handover.

Term Two.

Progress Folders containing samples of activities with rubrics and outcome descriptors. Includes: Numeracy, English with examples of writing, spelling and reading activities, Religion, Technology and Enterprise/Art, Music, Physical Education, Italian.

Formal Report.

Interview if required.

Term Three.

Progress Folders containing samples of activities with rubrics and outcome descriptors. Includes: Numeracy, English with examples of writing, spelling and reading activities, Religion, Technology and Enterprise/Art, Music, Physical Education, Italian.

Open Day/Night.

Interview if required.

Term Four.

Progress Folders containing samples of activities with rubrics and outcome descriptors. Includes: Numeracy, English with examples of writing, spelling and reading activities, Religion, Technology and Enterprise/Art, Music, Physical Education, Italian.

Easy Mark Testing: Reading, Writing, Spelling, Mathematics.

Formal Reports.

Interview if required.

Homework.

Home Reading.

Once the students have been levelled, home reading books will be sent home. Have a look at the home reading record book and complete every night that your child reads. This is a task that should be enjoyed and shared. Home reading books are slightly below the student's classroom instructional level.

Spelling Homework.

This will be the focus spelling words we are examining and playing with in class. There is a mix of cvc and digraph words. The list is based on the 100 most commonly used simple words to spell.

Spelling Words- five per fortnight. Students to use 'My Strawberry Spelling Book' which will be provided.

'News' Research.

For our 'news' presentations, each student will think of something he/she would like to know about. They will take home a form that includes

What would I like to find out.

What do I know.

What I found out.

This is to be kept simple and can be done using ipads, books or just chatting with parents/ family. Please help your child to complete the simple outline for the first two terms.

We will investigate Athletics later in the year.

Parent Help

Parents are welcome to help anytime. Please let me know if you are interested in helping with art, or writing activities. A roster will be provided. Please remember confidentiality is important.

Appointments

Please let me know in the morning if there is anything that might affect your child's day. Other than that, if you would like to have a chat, please send a note, email or ask me and we can make a time convenient for a longer chat.

Absentees

Please send a note as soon as possible if your child misses time at school.

Questions.