

Our Week in Year One Week 9 Term One 2017



Creating Crazy Animals- 'The Artist Who Painted a Blue Horse' by Eric Carle.

Things to Note.

Excursion Forms: please sign and send back. Keep the top information for your reference as the day approaches. I will advise the parent helpers in week ten this term.

Highway Heroes. To help you to support this fantastic programme and familiarise you with the language and concepts, I will send home some information for you and an activity to complete at home with the family. I will send it on every third week. Please check your child's take home folder regularly.



Library: Thursday 2.30 so please ensure your child brings along his/her library bag on Fridays. Books need to be returned before borrowing other books.

History.



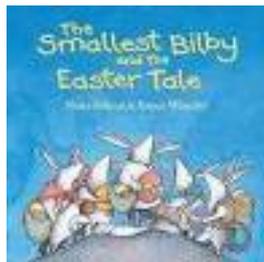
We continue our discussion about how things change over time. This week we discuss and look at telephones of the past and telephones now. We will also look at light in our homes in the past.

Literacy.



The Bad Tempered Ladybird. The bad-tempered ladybird picks fights with every animal he meets, but soon learns the importance of friends and turns into a far nicer, happier bug. The beautifully illustrated pages of this entertaining book demonstrate the sizes of the different animals and the sun's path across the sky as time passes.

For integrated art, we will create a paper Ladybird. We will also complete several writing tasks relating to manners.



We will also read 'The Smallest Bilby's Easter Tale'. I will integrate this with Religion and Highway Heroes, Friendship.



Religion

This week we continue our Lent/Easter theme. *We continue to discuss the concept of New Life. This week, we link our discussion with art. We will create autumn leaves and talk about new life after winter.*

Spelling.

We are looking at letter 'y' in words and reviewing silent e.

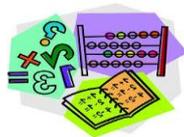
Our new words are **we said has not my.**



Reading.

From next term, we will start to record the books that you and your child and share for home reading in the reading logs. Please fill these in starting **MONDAY** and **FINISHING** Thursday evening and hand them in on Fridays. Children are assessed with on-going running records and moved to the next level when they are ready. I will begin a new cycle of reading assessment in week one, term 2.

Mathematics.



Introduction of 'roll the dice' game. The children are a little uncertain of the higher numbers, so I have introduced a new game for 10 minutes every morning. In the 'roll the dice' game, the first dice is the number of tens and the second dice is the number of ones. Children must write and say the number and then have a go at saying how many groups of ten in the number, and how many ones. For example, 56 is a number with 5 groups of ten and six ones.

Mental Maths every morning at 9.00am. This helps to develop mathematical thinking and abstract thinking. It also helps the children become familiar with the language of Mathematics: This week. Place value, number track and a number game focusing on the number grid to 100.

Any number games that you can play at home will help consolidate numbers.

We continue to use our Smart TV as a learning and hands-on teaching aide. We will further explore the Starfall phonics spelling programme delivered online.

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