

Our Week in Year One Welcome to Week 9 and 10, Term Three 2017

Spelling words week 9 and 10. - saw over please help what



COMING EVENTS: Sports Carnival Tuesday 12/09/17 and Grandparent's Mass and Open Classrooms Wednesday 20/09/17.

Please see School newsletter for details.

Research Presentation; We are enjoying the weekly information sessions that the children are presenting. If you have a moment, have a look at our Research Folder on the front table.



Geography- What is a Place.

Our Inquiry Questions is

WHAT IS A PLACE? This week, our special place is Grandmother's House. We will read the story 'Grandmother' by Jeannie Baker.

A small girl visits her grandmother whose garden is so overgrown it is almost a jungle. Statues hide amongst the trees and the seasons seem to merge as in memory. Many of us have happy memories of this special place. We will link this story to our STEAM activity and use the tissue boxes brought in, to create a

diorama of Grandmother's house.



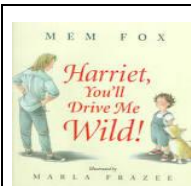
STEAM AND CODING. (Science, Technology, Engineering, Art and Mathematics.)

Coding;

We continue Ruby's adventure in 'Hello Ruby'. This week, the solution to Ruby's challenge lies in designing a garden that is weed free!

STEAM; We are creating the objects/requirements that Ruby needs to solve her problem as she journeys along her map to find the lost gems! We have created a raft, and a ladder so far. As we progress through the story, we will invent solutions to help Ruby find the lost 'gems'.

We will also design the interior of Grandmother's House using the tissue boxes collected and various collage materials. Will link this activity with our theme of Place and our story 'Grandmother' by Jeannie Baker.



'Harriet, You'll Drive Me Wild' by Mem Fox.

Harriet doesn't "mean" to be pesky. Sometimes she just is. And her mother doesn't "mean" to lose her temper. Sometimes she just does. But Harriet and her mother know that even when they do things they wish they hadn't, they still love each other very much.

Everybody makes mistakes, we discuss this and write about a time we made a mistake. Our literacy programme and activities will focus on this story.



Religion; To Love by Working. Prayer.

Talking about Jesus' work. Jesus worked for Himself, for others, for Creation.

Jesus cared in all these ways. Jesus worked as a carpenter, we discuss this type of work. Jesus was also a Teacher. We discuss ways we can be a builder, a teacher and a friend.



Spelling; spelling words - saw over please help what

We will continue work in class to learn how to spell and USE these words in a sentence, when writing, and in conversation.

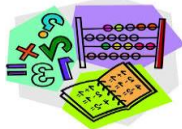
Reading. We are currently reviewing our strategies for decoding and hearing each student read individually. The children are making good progress!

When reading, ask questions.



When your child reads, get him/her to retell the story or information. If it's a story, ask who it was about and what happened. If it's an informational text, have your child explain what it was about and how it worked, or what its parts were. Reading involves not just sounding out words, but thinking about and remembering ideas and events. Improving reading comprehension skills early will prepare her for subsequent success in more difficult texts

Mathematics. Money and Probability and Chance.



We continue to compose subtraction number stories, review Probability and Chance, engage in Money games and activities.



Health and Highway Heroes. This week, Thinking about our Thinking. Thinking Traffic Lanes. Recognising the mood outcomes of different types of thinking.

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