



Year 5 Term Three Overview 2017

RELIGION

Weeks 1 - 5

Unit 1: All Creation Gives Thanks (Prayer)

This unit studies the desire of God. One of the most important ways people satisfy this desire is by praying. This unit studies how God reaches out to people, calling them into relationship through creation, and how people respond to God's call through prayer.

Ways to help your child during this unit:

- *Sharing with your child experiences of the beauty of creation*
- *Creating a family prayer focus using elements for creation (photographs of nature, flowers, rocks, twigs joined to form a cross, etc.)*
- *Sharing with them stories in which Jesus appreciated creation, for example, birds and flowers [Matthew 6:26-29], etc.*
- *Sharing with them stories in which Jesus prayed, for example, prayers of praise [Luke 10:21], prayers of thanks [Matthew 15:36 and Matthew 26:27], etc.*
- *By praying together known family prayers or prayers taught in class during this unit.*

Weeks 6 - 10

Unit 2: Nourishing Our Goodness (Eucharist)

In this unit, students will study the human need to develop the personal qualities and talents that reflect inner goodness and the Catholic belief that they can be nourished to do so through the Eucharist.

Ways to help your child during this unit:

- *Talking with them about the talents and good qualities of family members*
- *Talking about modern day heroes, and the talents and good qualities they exhibit*
- *Wondering with them about God, who created within people their talents and good qualities*
- *Sharing the story of the Last Supper [Luke 22:7-23]*
- *Participating in the celebration of the Eucharist (Mass)*
- *Exploring ways family members could live out the Fourth Commandment*
- *During family prayer time, thanking God for the talents and good qualities of each family member*

→ Integration of Feast Days including St Pius X, Mary MacKillop and the Assumption.

LITERACY

Spelling

Diana Rigg spelling program continued

Reading

- Continue to develop comprehension strategies and apply these to a variety of texts
- Exploring how structure, purpose, topic and the degree of formality vary in different texts
- Sharing thoughts and opinions on texts during book discussions

Writing

- Informative texts (information reports on a chosen country from North America or South America, explanations and newspaper articles)

NUMERACY

- Exploring how the place value system extends beyond hundredths and comparing, ordering and representing decimals
- Applying understanding of decimals to problem solving tasks

Linked to PBL task: posing questions and collecting data through surveys, constructing appropriate displays, describing and interpreting data

H.A.S.S (HUMANITIES AND SOCIAL SCIENCES)

Geography:

- Features of environments that influence human activities and the built features of places.
- The main characteristics of the continents of South America and North America, and the location of their major countries in relation to Australia.

THE ARTS

Exploring art from a variety of South American and North American cultures such as molas and Native American headpieces.

SCIENCE - Mr Wilkie

'Material World' (Chemical Sciences)

New materials have revolutionised modern life. Plastics have been used instead of glass in bottles and windows, and even instead of metals in aeroplanes. Lighter, stronger, warmer fabrics have made extreme weather conditions more comfortable. Designers incorporate new materials in clothes and bags to better suit our needs. Materials scientists are not researching materials that have desirable properties but which have less impact on the environment.

HEALTH

- Exploring healthy foods and balanced diets
- Reading and analysing food labels
- Exploring physical activity levels

Linked to PBL task:

Investigating the role of preventative health in promoting and maintaining health, safety and wellbeing for individuals and their communities.

TECHNOLOGIES

Linked to PBL task

Design Technologies:

- Define a problem, identify available resources and create sequenced steps to assist in decision making for a given task

Digital Technologies:

- Creating and communicating information for online collaborative projects, using agreed social, ethical and technical protocols (codes of conduct)
- Developing negotiated criteria to evaluate and justify design processes and solutions

PROJECT BASED LEARNING

Driving question:

How can we make an effective health message?

Project outline:

1. Locate and analyse a variety of health messages in the community
2. Choose health message and research further
3. Decide on a target audience for health message- create survey to gather information about the most effective ways to target this group
4. Create multiple presentations (ads, short films, posters, pamphlets etc)
5. Organise a focus group to present health messages to and receive feedback
6. Make changes based on feedback to create final presentations
7. Present messages to a public audience

DATES

July

24th July:

NAIDOC Incursion

26th July:

Penrhos Musical

August

11th August:

Yr5 Assembly (Mary Mac)

15th August:

Assumption Mass

17th August:

Book Week Incursion

24th August:

St Pius X Fun Day & Book

Week Parade

30th August:

Father's Day Brekky

September

5th September:

Field Events @ Manning

12th September:

SPX Athletics Carnival @

Aquinas

20th September:

Grandparents Mass

OTHER NOTICES

- Yr3-6 Athletics training @ 7:55am
Tuesday and Friday starting 8th August, finishing 1st September
- Yr3-6 Athletics training @ 7:55am
Squad only
Tuesday and Friday starting 15th September