

# YEAR 6 - LEARNING OUTCOMES TERM 1



## **Religion**

### **Guided through Prayer (Baptism)**

- The two great Commandments of Jesus
- Develop virtues

### **Celebrate Jesus as Lord (Lent)**

- Perform special actions during Lent
- Depicting the triumph of Jesus through the resurrection

## **English**

- Develop comprehension skills and strategies (prediction, visualisation)
- Identify the relationship between words, images and language patterns in narratives and poetry
- Write poetry (Limericks, Ballads)
- Compare Media texts, especially music clips
- Make connections between imagery in music clips and lyrics
- Simple, compound and complex sentence structure
- Diana Rigg spelling groups
- Expand ideas through the use of adverbial phrases
- Make connections between own experiences and those of characters in texts (Novel study)
- Analyse strategies that authors use to engage the reader
- Viewing (Weekly BTN episodes)
- Figurative language- Metaphors, Similes etc

## **Mathematics**

- Identify and describe the properties of prime, composite and triangular numbers
- Practice mental strategies that include the four operations with decimals
- Construct simple prisms and pyramids
- Introduce the Cartesian coordinate system using all four quadrants
- Investigate combinations of translations, reflections and rotations
- Look at different types of angles
- Protractor skills
- Plan a public transport trip that include two modes of transport

## **Business and Economics**

- How the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs
- The effect that consumer and financial decisions can have on the individual, the broader community and the environment
- The reasons businesses exist and the different ways they provide goods and services

## **Health**

- Cyber safety
- Highway Heroes, which gives students the tools to deal with issues that arise at school
- Maintaining a healthy lifestyle e.g. healthy eating, keeping a fitness log

## **Technology**

- Control a digital interface using a set of commands (Micro: bits, Spheros)

## **Physical Education**

- Students will practise a variety of skills related to cricket, soccer and European handball in preparation for carnivals in Terms One and Two.

## **Science**

### **Marvellous Micro-Organisms**

Micro-organisms affect everyone. Some are helpful, while others are harmful. Pathogenic micro-organisms can cause diseases like sore throats, influenza, tuberculosis and AIDS. Decomposer micro-organisms decay rotting plant and animal matter, returning important nutrients to the soil. Food spoils micro-organisms such as mould ruin stored food. Other bacteria and yeasts are vital to the production of food and drinks like yoghurt and bread, and beer and wine.

