

YEAR 6 - LEARNING OUTCOMES

Term Two



Religion

Empowered by the Spirit (Confirmation)

- Celebrate the strength of the Holy Spirit
- Celebrate the Sacrament of Confirmation

Stirred through Emotions (Bible)

- Identifying how to find Bible stories using numbers in the Bible
- Recognise that a Psalm is a literary form which reveals something about God's love.

English

- Develop comprehension skills and strategies
- Use different types of language features to enhance e.g. sentence variation, metaphors, onomatopoeia, idioms
- Write narratives
- Omitting and replacing words in texts to enhance meaning, especially in narratives
- Diana Rigg spelling groups
- Expand ideas through the use of adverbial phrases
- Researching authors and styles of writing
- Understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects
- Understand the uses of commas to separate clauses
- Analyse and evaluate similarities and differences in texts on similar topics, themes or plots
- Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways
- Editing skills
- Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience

Mathematics

- Practice mental strategies that include the four operations (multiplication and division)
- Locate and represent integers on a number line
- Introduce the Cartesian coordinate system using all four quadrants
- Investigate combinations of translations, reflections and rotations
- Multiply and divide decimals by powers of 10
- Multiply decimals by whole numbers and perform divisions by non-zero whole numbers where the results are terminating decimals, with and without digital technologies
- Interpret and use timetables

History

- Listening to stories of people who migrated to Australia and identifying their reasons
- Writing a narrative on what it would be like to migrate to Australia
- Investigate push/pull factors that contributed to groups of people migrating to Australia.

Health

- Highway Heroes
- Healthy eating/lifestyles
- Awareness on drugs, tobacco and alcohol

Technology

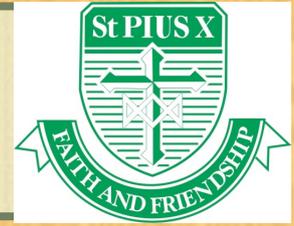
- Writing code for computer programs
- Designing and creating an I-Pad application and delivering a Sales Pitch to sell the product
- Virtual Realities

Physical Education

- Students will practise a variety of skills related to Touch Rugby, Soccer and European handball in preparation for carnivals in Terms One and Two.

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Science

Year 6: 'It's Electrifying'

Electrical energy is part of our everyday lives at home, at work and at school. We use it for refrigeration, machines and lighting. Portable devices such as mobile phones, watches and many toys rely on batteries for electrical energy. Electric circuits are needed to allow energy to be transferred from a battery to light bulbs, motors and buzzers, where it is changed into light, movement or sound.