

# ***EVANGELISATION PLAN***

***2014 – 2016***

**St Pius X Catholic School**

**Manning**

***“Faith and Friendship”***



## **EVANGELISATION**

(Capture understanding and purpose within Faith, Culture and Life of the school community)

**Evangelisation:** *(Evangelisation is nurturing Faith through experiences on a daily basis – not the R.E. learning area.)*

- The Evangelisation process at St Pius X is based on living witness in words and actions that reflect Christ like presence and love of others.
- It is about proclaiming the Good News in the same ways that Jesus did through striving to be a good school and teaching children to integrate Faith, Life and Culture.

### **School Vision**

- St Pius X Catholic Primary School is committed to becoming, evermore fully, a learning community. We take the values lived by Jesus Christ as the foundation for everything we do. At our school, we achieve excellence through cooperation and positive interdependence. We strive continually to become a place where all people will: Learn to love and love to learn.

**Signs of the Times** *(The presence and purpose of God in our community at this time)*

- We have very dedicated faith-filled staff members who share their faith and reflect Jesus in word and action.
- The Liturgical life of the school is developing within our community.
- The visual signs of our catholicity are very prominent throughout the school.
- Our school community is made up of devout practicing catholic families, non-practicing catholic families and families from other religions.
- We have a very supportive community who assist in many areas of the school. Our Board and P&F are very dedicated.
- Sacramental programmes are conducted every year.

### **Challenges**

- Ways to raise awareness to recognise the influence of God in the school and in society.
- Witnessing Christian simplicity and the Gospel spirit of poverty in an affluent and materialistic society.

- Reflecting a spirit of Christian service.
- Involving all with Gospel concerns through the provision of education, social justice, ecological awareness and preferential option for the poor.
- Understanding and living the religious and moral teachings of Jesus.

**Witness:** *(Christian Witness is always ‘the first act of evangelisation.’ Witness is how people strive to live as they respond to the god who dwells within them.)*

- At St Pius X, we acknowledge the Signs of the Times and thus we must engage the whole person – head, heart and lifestyle. Through our efforts to be Christ-like:
- Treat everyone with respect and dignity;
- Build positive relationships;
- Pray together;
- Seek social justice;
- Welcome and support the spirit of family;
- Help the children to recognise the influence of God in their lives, our school and the world.

**A. Primary Proclamation:** *(Primary Proclamation calls people to accept initial personal relationships with Jesus Christ himself as their Lord and Saviour.)*

It is opening the door to Jesus. It is saying ‘Yes’ to Jesus. It is an ‘apprenticeship.’ It is providing opportunities so that everyone in our community will accept and develop a personal relationship with Jesus.

**B. Initiatory Catechesis:** *(It aims to help people mature from initial conversion to Jesus that results from fruitful Primary Proclamation, to a deeper personal relationship with Jesus.)*

It is building on Primary Proclamation – like an apprenticeship. It is nurturing that ‘Yes’ to Jesus. It is about helping each person to deepen his/her knowledge and, in turn, helping him/her to be in communion and intimate with Jesus in the situation of Community.

# Developing Towards Wholeness

## *The Body*

- To remember that their bodies are temples of the Holy Spirit and ‘for the Lord’

## *The Emotions*

- Emotions need to be directed by the will after evaluation by the intellect

## *Sexuality*

- Their sexuality, their maleness or femaleness is fundamental to everyone’s personality affecting aspect of them as a physical spiritual being.

## *The Intellect*

- To develop intellectually, people need to search for the meaning of their significant life experiences and the truths that relate to this meaning

## *Conscience*

- They develop the human virtues (justice, prudence, temperance, fortitude) and supernatural virtues (faith, hope, charity) that makes it easier to follow their consciences.

## *Will*

- They need to be inner directed, that is, their wills need to be free of inner and external pressures to choose the good.

## *Religious*

- The discovery of any truth is the step that can lead ultimately to the discovery of God, who is Truth, the uncreated source of all knowledge.

## *Social Development*

- They need to be committed to the common good, which means being committed; to respect every human person, to respect human rights of every human being.

## THE PRIMARY PROCLAMATION (1)

<b>Sacred Focus</b> <i>(Classroom prayer centre, chapel, crucifix etc)</i>	<b>Reverence Sign</b> <i>(‘Etiquette’, expressions of reverence)</i>			<b>Effectiveness Indicators</b>
Prayer Focus - Class and School  School Prayer  Church and Mass  Crucifix	Whole school prayer focus on Monday, Wednesday and Friday mornings. Class prayer focus set up at the start of each term. Constant updating of these to suit the class themes and topics related to the curriculum.  Prayer starting each morning. Waiting for all members to be ready and reverent for prayer.  Preparation for mass starts when we leave school. Reverent during Mass and preparing yourself to receive Christ.  When conducting prayer in class students to face and pray to the crucifix – reflecting on the Holy Trinity. The Crucifix itself is a prayer.			Visual representation of prayer focuses.  Whole school participation.  Student behaviour and participation in Mass. Response from staff and parents.  Class teachers conducting prayer and highlighting crucifix.
<b>Staff Formation</b> Induction and Staff Handbook  Physical hard copies of school prayer in each room	<b>How</b> Staff Meetings	<b>When</b> Start of Year and On-Going	<b>Who</b> All	<b>Effectiveness Indicators</b>

### Leadership Formation

General Directory of Catechesis

## THE PRIMARY PROCLAMATION (2)

<b>Theme</b>	<b>When Proclaimed</b> <i>(Feast, event, etc)</i>	<b>How</b> <i>(Method)</i>	<b>Where</b> <i>(Assembly, newsletter, etc)</i>	<b>Effectiveness Indicators</b>
Healing	Easter Celebration – Holy Week	Mass, Stations of the Cross and Holy Week Liturgies	Church Newsletters Assembly	Stations of Cross and Holy Week Activities
	Parent Separation/Loss	Prayer and Moral Reconciling	Classrooms and curriculum areas	Adjusting curriculum
Forgiveness	Family Separation Natural Forgiveness	Act of Reconciliation Letting go of past indiscretions	Church and Sacraments Classrooms, Mass and Newsletters	Behaviour management plan
Cure of Paralytics	NAIDOC Week, Harmony Day and Sorry Day	Behaviour Management Decision Making and Reconciliation	Whole School School Community Mass, Celebrations, Newsletters and classrooms	NAIDOC Celebrations and Harmony Week Sorry Day
Restored Sight	Fortnightly	Merit Certificates and Virtue Certificates	Assemblies and Newsletters	School acknowledgement results and rewards
<b>Staff Formation</b> RE Planning	<b>How</b> Staff Meetings	<b>When</b> Start of Year and On-Going	<b>Who</b> All	<b>Effectiveness Indicators</b>

### Leadership Formation

Evangelisation Planning Workshop 2013

## EVANGELISATION PLAN (3)

### **BELIEVING COMMUNITY**

BELIEF	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR
<p>I believe in God, the Father almighty, creator of heaven and earth.  <i>- 1. The experience of being drawn into relationship with God through creation as we respond to God's power and love.</i></p> <p>I believe in the Holy Spirit.  <i>- 9. Experiences through inner movements of the life of God within us.</i></p> <p>The forgiveness of sins.  <i>- 11. The experiences of being moved by the spirit.</i></p>	<p>Celebrating the Feast of St Pius X and St Mary MacKillop.</p> <p>Participation &amp; preparation of the Sacraments of the Church. This includes class work, parent workshops and school celebrations.</p> <p>Students attend sacramental retreat days: Schoenstatt Shrine and to the Mary MacKillop Centre</p> <p>Participation in reconciliation and penance during school year. Sacraments.</p>	<p>Mass, School Feast Day, Newsletter.</p> <p>Sacrament Initiations and Celebrations.</p> <p>Sacrament Celebrations and class penance celebrations.</p>	<p>Participation in St Pius X and St Mary MacKillop.</p> <p>Sacraments and celebrations.</p> <p>Penance reconciliation. and Forgiveness.</p>
<p>STAFF FORMATION Faith Development</p>	<p>HOW Overnight Retreat Compassion and Social Justice (Catholic Self Identity)</p>	<p>WHEN Term 1 2014 Term 3 2015</p> <p>WHO All</p>	<p>EFFECTIVENESS INDICATOR</p>

## EVANGELISATION PLAN (4)

### **CELEBRATING COMMUNITY**

<p>How will our school promote the Sense of the Sacred in its liturgies?</p> <ul style="list-style-type: none"> <li>❖ Remind students of when their preparation takes place for Mass – as soon as they leave school grounds.</li> <li>❖ During rehearsal discuss the Gospel and Readings and how this relates to the students and school life.</li> <li>❖ All staff to ensure that they are prepared for the mass and have all resources at hand.</li> <li>❖ Ministry groups to play an important part in the preparation of the school for Mass.</li> </ul> <p>How regularly do we need to offer students</p> <ul style="list-style-type: none"> <li>❖ Eucharist –Participation Masses weekly at St Pius X Church on Wednesday 9.15am.</li> <li>❖ Eucharist – School Mass and celebration during school term minimum of 2 per term.</li> <li>❖ Eucharist –Special Children’s Liturgy Masses at least one depending on liturgical calendar.</li> <li>❖ Reconciliation – Act of –Contrition one per semester.</li> <li>❖ Sacraments-Reconciliation, Eucharist and Confirmation offered annually.</li> </ul> <p>How will our school help students to participate actively</p> <ul style="list-style-type: none"> <li>❖ Reflect on personal needs to which the liturgy relates? <ul style="list-style-type: none"> <li>• Relate Gospel and Readings to class focus areas and themes.</li> <li>• Select hymns that students are familiar with to ensure participation.</li> <li>• New altar servers are trained to assist Father during Mass.</li> </ul> </li> <li>❖ Reflect on what to offer God from their personal lives as this relates to the liturgy? <ul style="list-style-type: none"> <li>• How does this Mass relate to my life? Question before Mass.</li> <li>• Allow all classes to know theme before Mass and reflect on this before the Mass.</li> <li>• Allow students to ask questions relating to the Mass before attending.</li> </ul> </li> </ul> <p>How will our school help students to respond actively to the ritual?</p> <ul style="list-style-type: none"> <li>❖ Advertise Mass – Posters and newsletters. Send out invites to parents of students who are reading at the mass</li> <li>❖ Responsibilities during Mass.</li> <li>❖ Rehearsing hymns, responses and readings.</li> </ul>				
STAFF FORMATION Sacraments/Masses	HOW Class and Whole School	WHEN During the Year Class	WHO Teachers and those assisting	EFFECTIVENESS INDICATOR



## PRAYING COMMUNITY (1)

<p><b>Formal Prayer</b></p> <p>Lords Prayer</p> <p>Hail Mary</p> <p>St Pius X School Prayer</p> <p>Thanksgiving</p> <p>Glory Be</p> <p>Creed</p> <p>Sign of the Cross</p> <p>The Rosary</p>	<p><b>When integrated into the school day</b></p> <p>At the start of each school day as a whole school: St Pius X Prayer, Hail Mary and Lords' Prayer.</p> <p>At the beginning of lunch with thanksgiving prayer to be attended to.</p> <p>At the end of the school day a final prayer to conclude the school day as a class.</p> <p>Whole school assemblies being opened with prayer which the ministry groups lead.</p> <p>Special intentions will be prayed as they arise within the school year.</p> <p>These will be focused on during special situation and liturgical seasons. Class liturgies and formal celebrations within the school.</p> <p>The Rosary will be recited as a whole school in the month of May, August and September.</p>	<p><b>Effectiveness Indicators</b></p>		
<p><b>Staff Formation</b></p> <p>Whole Staff</p>	<p><b>How</b></p> <p>Ongoing practices</p>	<p><b>When</b></p> <p>Ongoing</p>	<p><b>Who</b></p> <p>All</p>	<p><b>Effectiveness Indicators</b></p>

**Leadership Formation**

## PRAYING COMMUNITY (2)

<p><b>Informal Prayer</b></p> <p>Intention</p> <p>Birthday Blessings/Certificates</p> <p>Incursion and Excursions</p> <p>Lifelink, Missions and other school celebrations</p> <p>Preparation of Sacraments</p>	<p><b>When integrated into the school day</b></p> <p>Each student's birthday to be celebrated with our birthday song and Birthday Certificates.</p> <p>Bringing the students into the wonder and awe into our daily lives. Taking opportunities in the natural environment to expose the students to the creations of God.</p> <p>Students to participate as individuals and groups in particular school based activities like LifeLink webcast, Mission Day activities, Buddy Lunches, Grandparents Morning Tea and Mass.</p> <p>Parents and students participating in the preparation and introductory parent workshops with staff and parish priest.</p>	<p><b>Effectiveness Indicators</b></p>						
<p><b>Staff Formation</b></p> <p>Whole Staff</p>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;"><b>How</b></td> <td style="text-align: center;"><b>When</b></td> <td style="text-align: center;"><b>Who</b></td> </tr> <tr> <td style="text-align: center;">Participation</td> <td style="text-align: center;">Ongoing</td> <td style="text-align: center;">All</td> </tr> </table>	<b>How</b>	<b>When</b>	<b>Who</b>	Participation	Ongoing	All	<p><b>Effectiveness Indicators</b></p>
<b>How</b>	<b>When</b>	<b>Who</b>						
Participation	Ongoing	All						

### Leadership Formation

**GOSPEL PRINCIPLES ARE THE  
EDUCATIONAL NORMS**

## EVANGELISATION PLAN (1)

### ***LIFE IN CHRIST***

PERSON	UNDERSTANDINGS/ VALUES	SUBJECT	WITNESS	STAGE	EFFECTIVENESS INDICATOR
Body	To remember that their bodies are temples of the Holy Spirit and 'for the Lord'	H & PE & MUSIC S & E & RE	Students demonstrating respect or their own bodies.	ALL	Treating their bodies and others with respect.
Emotions	Emotions need to be directed by the will after evaluation by the intellect.	RE & ARTS H & PE	Students actions reflect appropriate emotions felt.	ALL	Treating all with equal love and respect.
Sexuality	Their sexuality, their maleness or femaleness is fundamental to everyone's personality affecting aspect of them as a physical spiritual being.	S&E & H RE	Students show equal respect for males and females.	YR 4-6	Positive relationships amongst students male and female.
Intellect	To develop intellectually, people need to search for the meaning of their significant life experiences and the truths that relate to this meaning	SCIENCE S&E RE H & PE	Students seek the meaning of their significant personal experiences and the truths that relate to them.	ALL	Personal development of own existence.
STAFF FORMATION NEEDED Whole Staff		HOW TO BE GIVEN Faith Development	WHEN Ongoing		EFFECTIVENESS INDICATOR

## EVANGELISATION PLAN (1)

PERSON	UNDERSTANDINGS/ VALUES	SUBJECT	WITNESS	STAGE	EFFECTIVENESS INDICATOR
Conscience	They develop the human virtues (justice, prudence, temperance, fortitude) and supernatural virtues (faith, hope, charity) that makes it easier to follow their consciences.	H & PE & MUSIC S & E & RE	They use conscience with feelings to inform their moral choices.	ALL	Development of Whole School Values Programmes.
Will	They need to be inner directed, that is, their wills need to be free of inner and external pressures to choose the good.	RE & ARTS H & PE	To develop self responsible and inner directed moral wholeness.	ALL	Awareness of self-regulation.
Religious	The discovery of any truth is the step that can lead ultimately to the discovery of God, who is Truth, the uncreated source of all knowledge.	S&E & H RE	Trust in the teaching of the churches gospels.	ALL	Imbedding a relationship within the purpose of the Gospel.
Social Development	They need to be committed to the common good, which means being committed; to respect every human person, to respect human rights of every human being.	SCIENCE S&E RE H & PE	They live lives that contribute to the society to which they belong including family and local community.		Understanding of the community and their roles within it.
STAFF FORMATION NEEDED Whole Staff	HOW TO BE GIVEN Faith Development		WHEN Ongoing		EFFECTIVENESS INDICATOR