



# St Pius X

Strategic Plan

2016 – 2018



*"We believe  
in the **future**  
of our  
children."*

## Our Vision

St Pius X is a community of hope. We believe in the future of our children.



... is committed to becoming, ever more fully, a learning community

## School Vision

*Learn to love and love to learn*

**At St Pius X Catholic Primary School, the values lived by Jesus Christ are the foundation for everything we do.**

Our School Motto **-Faith and Friendship-** inspires us to celebrate our faith in the spirit of service to others. Relationships of mutual respect, support and trust exist between students, parents and staff. We commit ourselves to our school actively and generously.

Our learning environments are challenging and contemporary. We encourage personal excellence with authentic ways of defining and recognising success. Students learn the value and skills of effective collaboration. Within a genuinely pastoral environment, the wellbeing of all students is monitored and enhanced.

As a community, we SEARCH for ways to provide the best educational opportunities and resources for our students. Our decision-making processes keep our students at the forefront. At St Pius X we work with courage and compassion.

As a place of joy, we take time to celebrate life together.

St Pius X is a community of hope. We believe in the future of our children.

# St Pius X Values

*Each person is created in the image of and called to communion with God.*



## **SERVICE**

With Jesus as our guide we are called to be of service to others, inspiring and enriching our school and community.

## **EXCELLENCE**

With Jesus as our guide we use our gifts and talents to strive for excellence in all that we do.

## **AUTHENTICITY**

With Jesus as our guide we are strengthened to act with integrity and live genuinely.

## **RELATIONSHIP**

With Jesus as our guide we foster a sense of community and belonging, inspired by Christian love and compassion.

## **COURAGE**

With Jesus as our guide we stand up for our beliefs by meeting life's challenges, persevering in the face of adversity, with strength of heart.

## **HOPE**

With Jesus as our guide we share a spirit of optimism and joy sustained by faith.

# SERVICE

*In all things I have shown you that by working hard in this way we must help the weak and remember the words of the Lord Jesus, how he himself said, 'It is more blessed to give than to receive.'* (Acts 20:35)

## Our goals:

- To increase the knowledge of staff and students about current social justice issues to inform judgment and action
- To become a socially aware and resilient community
- Students to be given leadership responsibilities

STRATEGIES	SUCCESS MEASURES	TIMEFRAME
Implement a Service Program <ul style="list-style-type: none"> <li>• Poor</li> <li>• Human Person</li> <li>• Creation</li> </ul>	Students in Year 4, 5 and 6 initiate whole school activities to raise awareness.	2016 2017 2018
Parent and student workshops. Good Guys/Girl Power.	Workshops to be completed and followed up through teaching and social worker.	Annually
Implement the Student Leadership Committees with staff responsibility.	Year 6 students to complete self-reflection and learning journeys at the end of each year.	Annually

# EXCELLENCE

*But as you excel in everything—in faith, in speech, in knowledge, in all earnestness, and in our love for you—see that you excel in this act of grace also. (2 Corinthians 8:7)*

## Our goals:

- To extend students to reach their full potential
- To have a consistent approach to our core teaching skills
- Targeted support is provided for Students at Educational Risk in English and Mathematics

STRATEGIES	SUCCESS MEASURES	TIMEFRAME
Analyse NAPLAN, Online Learning Interview and school-based data 'Class in Focus' with all staff involved. Implement programs to address areas of need as identified.	Data analysis occurs and staff report how this is used to address learning needs of students.	Annually
Implement St Pius X Way – common teaching platforms across school.	Agreed set of strategies is developed and implemented by staff.	2016 and Ongoing
Review Scope and Sequence for Teaching K – 6.	All teaching staff are using the plan to guide their teaching.	2016 and Ongoing
Implement Curriculum Plan K – 6 2016.	All teaching staff are using the plan to guide their teaching.	2016 and Ongoing
Review and restructure the learning support program for English and Mathematics.	Assess effectiveness of MiniLit, Diana Rigg and achievement of Individual Education Plan goals.	2016 and Ongoing

# AUTHENTICITY

*For I have not spoken on my own authority, but the Father who sent me has himself given me a commandment- what to say and what to speak. (John 12:49)*

## Our goals:

- To formulate and implement St Pius X Way as a prescriptive charter of what professional life is like at St Pius X
- Professional Networks outside of local areas
- Audit the Early Childhood Program in accordance with National Quality Standards Framework
- Develop the non-negotiables of classroom practice

STRATEGIES	SUCCESS MEASURES	TIMEFRAME
Staff involved in this process and there is agreement on implementation.	St Pius X Way becomes our staff charter. This formulates staff management.	2016
Continue with action learning. Network with like schools regarding educational development.	Professional Learning and formulation.	Annually
Conduct the Audit and implement Quality Improvement Plan.	School complies with the requirements of NQS	Annually
Link this to Scope and Sequence strategies and the Behaviour Management Plan.	There is a common set of classroom strategies in use and practice is evident through student feedback and observation	Annually

# RELATIONSHIP

*For where two or three are gathered in my name, there am I among them. (Matthew 18:20)*

## Our goals:

- A whole school community approach to Behaviour Management
- Increase the connection between the parish, school and community to enhance faith development
- Continue a strong sense of community and belonging

STRATEGIES	SUCCESS MEASURES	TIMEFRAME
Implement the Behaviour Management Plan that supports our school based values.	All staff to be implementing both inside and outside the classroom and displayed on website and documentation	2016
Implement the Archdiocesan Parish Based Sacramental Program.	Sacramental Program has become parish based	2016
Provide a variety of opportunities for community engagement.	Feedback from P&F and School Board.	Ongoing

# COURAGE

*I can do all things through him who strengthens me. (Philippians 4:13)*

## Our goals:

- Students are supported to ensure their emotional and physical well being
- The Early Years Program reflects best practice across all areas
- Investigate programs for problem solving and critical thinking
- Continue to offer parent education sessions

STRATEGIES	SUCCESS MEASURES	TIMEFRAME
Implement student well-being programs and support structures within the Social Worker Role.	Student well-being program is implemented and reviewed regularly.	2016 and ongoing
Implement the Early Years Statement and hold our daily practices to account for this.	Teacher practice is assessed against the Early Years Statement and ranks at a high level.	2016 and ongoing
Staff and student action research projects.	Projects presented to wider audience that influences possible change.	2016 and ongoing
Develop parent education and development sessions through the school.	Increased participation in parent attendance at these sessions.	Annually



# HOPE

*May the God of hope fill you with all joy and peace in believing, so that by the power of the Holy Spirit you may be abound in hope. (Romans 15:13)*

## Our goals:

- To develop and implement an Information Technology, Strategic and Capital Development Plan for the next 3 years
- To ensure the Evangelisation Plan is known and understood by all staff

STRATEGIES	SUCCESS MEASURES	TIMEFRAME
Develop upon sub-committees work and release the final documents to community. Provide facilities that allow for professional collaboration and specialist programs.	Information Technology Strategic and Capital Development Plans are in place.	2016
Staff time to be allocated to 'unpacking' the Evangelisation Plan. Staff to determine specific areas on which to focus.	The Evangelisation Plan is known to staff and specific aspects are included in the RE Program.	Annually